



# Family: The Cycle, The Structure, The Importance

## A Teen's Support System

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Learning Module

Produced with 

### Abstract

Students will learn about the family life cycle, family structure, functions and contributions of family, and how to help build a strong family.

### Keywords

teen, family, support, life cycle, family structure, support system, nuclear, adoptive, extended

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## Overview

I have been a K-12 teacher for approximately 6 years (after earning a master's in elementary education) but I have worked in the education sector for more than 15 years. Last year, I received a family and consumer science certification, which allows me to teach a variety of human services classes for grades 6th through 12th. For the 2020-2021 school year, I was hired as a family and consumer science teacher within the Career and Technical Education (CTE) program at Jefferson County Schools near Birmingham, AL. Currently, I teach grades 6th-8th. My current classes are Hobbies (6th grade), Teen Discoveries (7th grade), and Teen Connections (8th grade).

This learning module was created as an adaption to a lesson for Teen Connections. During the Covid-19 pandemic, we were required to convert physical text and materials into online learning sessions to ensure that students met the standards set forth by the state. This learning module utilized New Learning in that it was developed as a result of a change in society. Many students and parents chose online learning instead of the traditional method of brick and mortar option. As a result, I am teaching virtual students and in-person students simultaneously.

The texts for the class, the 2010 version of *Apply Life Skills* and the 2007 version of *Discovering Life Skills*, was created by McGraw-Hill. I transformed the physical material into videos highlighting the text that's relevant to the standards. I also converted the suggested classwork and homework activities into online quizzes and tests to assess the students' learning. Supplemental materials, such as enrichment activities, labs, and journal entries, were also digitized for online learning.

The unit, Family: The Cycle, The Structure, The Importance, is broken into two parts, 1) The Anatomy of the Family and 2) Family Dynamics. Below are the summaries provided by the text.

### Anatomy of the Family

Families provide for members' physical and emotional needs. The family unit is also where children first learn social skills and moral values. There are many different family structures and cultures but all families share the same basic functions. Most families go through the same predictable stages of change. This is called the family life cycle.

### Family Dynamics

From young to old, every member of a family fulfills several roles and has many responsibilities. Strong families have common characteristics that foster family bonds. Showing understanding, respect, responsibility, and appreciation can help you improve relationships with your family members. Spending quality time with family members can help you build relationships that last a lifetime.

*Note: All graphics were created by the author using information from the referenced textbooks and stock images supplied by Canva. All*

*videos featured (and were created by) the author using information found in the referenced textbooks. Images used within the PowerPoint presentations and videos were stock images provided by Canva and/or Google Slide search.*

## Intended Learning Outcomes

### FOR THE STUDENT

After completing this module, you will be able to:

1. Identify the functions of families.
2. Describe the various types of families.
3. Outline the family life cycle.
4. Explain the purpose of roles and how they are learned.
5. Identify four strategies for getting along with family members.
6. Describe the characteristics of strong families.

This module will require you to watch videos, participate in discussions, complete a journal entry, as well as an enrichment project. A rubric will be provided for each graded activity.

**VIRTUAL NOTEBOOK:** Below is the link to this module's virtual notebook. It is to be used for notes, journal entries, and other activities as assigned. To use the notebook, you must make a copy. To make a copy,

1. Click [here](#) to open the notebook.
2. Click <File>.
3. Click <Make a Copy>
4. Click <Entire Presentation>
5. Select where you want to save your notebook. Then Click <Ok>.

The textbook for this module is Applying Life Skills. You will be required to complete readings for this module.



Applying Life Skills Text- The Family

**ENRICHMENT ACTIVITY:** This module includes an enrichment assignment. View "Create Your Family Cookbook" before you start of this module so that you have enough time to complete it during Week 2. You will need to collect information prior to Week 2. The purpose of this assignment is to help you discover family traditions related to cooking.

#### Graded Assignments in this Module

- Comment on each (daily) teacher update. There are 5. Must be at least 50 words.
- Create one update of your own. Must be at least 100 words.
- Respond to at least 2 classmate updates. Must be at least 25 words.
- Complete enrichment activity/family cookbook. See assignment for more info.
- Complete one peer review

## FOR THE TEACHER

### Target Learners

The target audience for this module is 8th grade students in a variety of human services classes, more specifically family and consumer science.

### Learning Objectives

This module identifies the functions of families, the various types of families, and the typical life cycle of a family. Students will learn about roles and responsibilities within the family and how to improve their relationships with parents, grandparents, and siblings.

Below are the Alabama State Standards that will be covered in this module.

Teen Connections: [8.TC.5]

- Identify various family structures. Examples: nuclear, blended, extended, single-parent
- Recognizing how individual roles and responsibilities in the home contribute to family wellbeing
- Describing changes and challenges faced throughout the family life cycle

Writing: [W.8.7]

- Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Language: [L.8.4]

- Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

### Rationale

This module will help students understand how families provide for its member's physical and emotional needs. This includes how families are where children first learn social skills and moral values and how all families share the same basic functions, no matter structure, cultures, or personalities. This module also includes ways in which social trends and changes affect today's families.

### Length

This module can be completed in 13-16 school days with approximately 40 minutes per class period. Students will view recorded lectures, participate in discussions with classmates, create their own updates and complete an enrichment activity.

DAY 1: The Importance of Family  
DAY 2: The Family Life Cycle  
DAY 3: The Family Structure  
DAY 4: Family Roles & Responsibilities  
DAY 5: Getting Along with Your Family  
DAY 6-15: Virtual Family Cookbook/Peer Reviews/Revisions

### REQUIREMENTS FOR COMPLETION OF MODULE

- Comment on each (daily) teacher update. There are 5. Must be at least 50 words.
- Create one update of your own. Must be at least 100 words.
- Respond to at least 2 classmate updates. Must be at least 25 words.
- Complete enrichment activity/family cookbook. See assignment for more info.
- Complete one peer review

Enrichment Activities: This module includes an enrichment assignment. Students should view "Create Your Family Cookbook" at the start of this module so that there is enough time to complete it during Week 2. The purpose of this assignment is to help studentss discover family traditions related to cooking.

#### Materials

Students will need a laptop, ipad, or other internet-ready device and access to the internet. Students may also need headphones but this are optional.

Textbook: The textbook for this module is Applying Life Skills.



Applying Life Skills Text: The Family

## DAY 1: The Importance of Family

### FOR THE STUDENT

First, read pages 202-205 of the text. Then, complete the remaining update.



Applying Life Skills Text: The Family

Families are considered the building blocks of society as they make up our communities, cities, and countries. No matter the family structure, families provide physical, emotional, social, and moral support to its members. This is needed to grow and develop into independent, well-adjusted adults.

The graphic below provides the key vocabulary in this update. Use the [virtual notebook](#) to take notes. If you have not opened and copies the notebook yet, use the link above to do so. Remember where you save your notebook so that you can add and review it as you complete the module.

# THE FAMILY





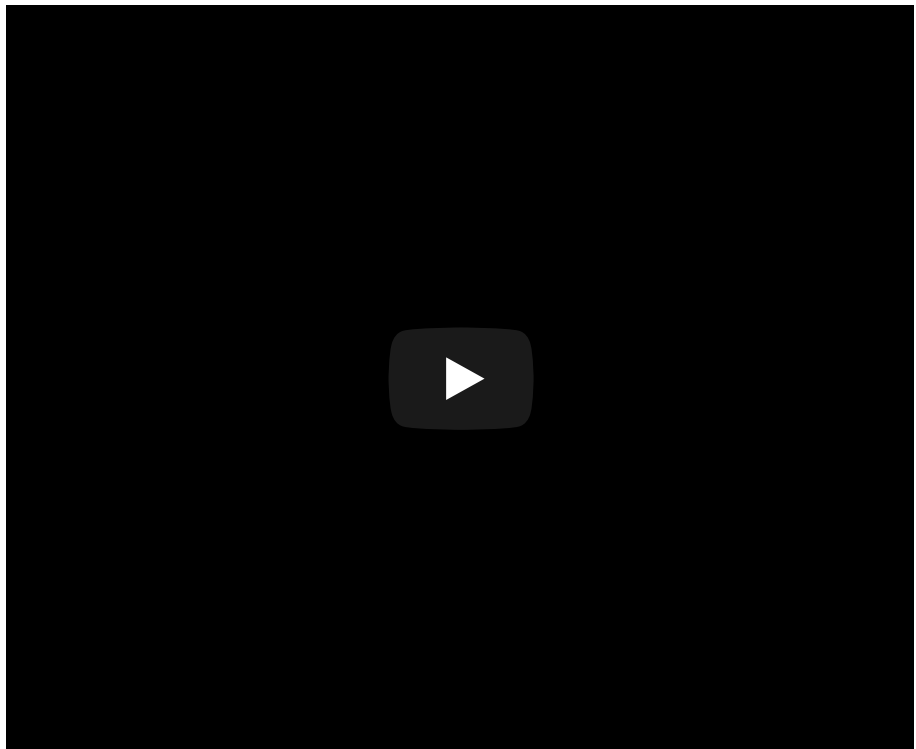
## THE IMPORTANCE OF FAMILY **VOCABULARY**

**SOCIETY:** a group of people who have developed patterns of relationships from being around one another

**SOCIAL SKILLS:** ways of relation to other people

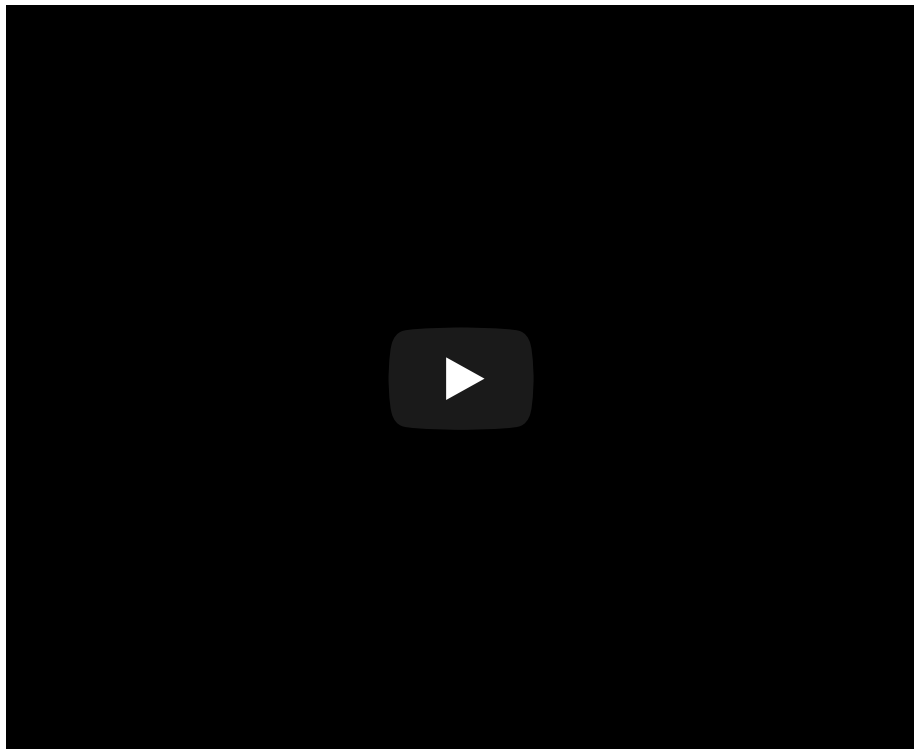
Image: The Importance of Family Vocabulary (Reedy, 2020)

These videos helps to explain the physical, emotional, social, and moral importance of family (Reedy, 2020).



Media embedded October 13, 2020

(Reedy, 2020)



(Mortim D, 2015)

Comment: How do parents pass on social skills to their children?

Use the rubric provided to help create your comment.



Comment Rubric

## FOR THE TEACHER

Objective: Identify the Key Functions of Family

Main Idea: Although there are many different types of families, each family has a similar life cycle and fulfills the same important functions. Families provide for member's physical and emotional needs. The family unit is also where children first learn social skills. There are many different family structures, cultures, and personalities, but all families share the same basic functions.

Key Vocabulary

- Society: a group of people who have developed patterns of relationships from being around one another.
- Social Skills: ways of relating to people

The PowerPoint lesson is attached as a PPTX and a .PDF in case the fonts do not transfer.



Day 1 PowerPoint as .pptx



Day 1 PowerPoint as .pdf

Virtual Notebook (Students entries will vary)

# VIRTUAL NOTEBOOK

## The Family NOTE TAKING

As you go through the module, type notes, facts, and main ideas in the NOTETAKING column. Write vocabulary words and short phrases in the CUE column. Then summarize the module in the summary box.

CUES	NOTE TAKING
The Importance of Family physical , emotional, and social needs. Intellectual development, nurture	Families provide the physical, emotional, and moral support their members need to grow and develop. Families provide for its member's physical needs: food, clothing, shelter. The family is a child's first teacher. A family teaches values.
The Family Life Cycle 5 steps in cycle, empty nest, stages	Most families go through certain stages of growth and changes over the years. The family life cycle includes the following stages: beginning, parenting, launching, middle-age, and retirement.
The Family Structure nuclear, blended, single-parent, extended, foster, adoptive	Every family experiences changes, many of which are results of societal trends. Some of these trends include smaller families, divorce and remarriage, singles parents, longer lives, mobility, and advances in technology.
Family Changes role, sibling, responsibilities	Qualities of a strong family share certain qualities, including respect for each other, good communication, mutual trust, emotional support, family traditions, support systems. Even strong families need a support system.
The Family's Contribution sibling rivalry, age span, understanding, respect	In order for families to function well, the members have to be able to count on one another to fulfill responsibilities. Being willing to help out with a variety of responsibilities helps you learn more about what is involved in a well-functioning family.
Building Strong Families family strengths	Researchers have identified some characteristics of strong, successful, loving families include positive attitude, spending time together, share the same beliefs/values/goals, commitment, respect, forgiving, share traditions, and play.



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This update covers pages 202-205 of the text.

Comment Required: How do parents pass on social skills to their children?



Comment Rubric

## **DAY 2: The Family Life Cycle**

### **FOR THE STUDENT**

First, read pages 209-210 of the text. Then, complete the remaining update.

Although social trends have affected today's families, most families still go through certain predictable stages from their beginning as a couple until their final years. This is called the family life cycle. There are FIVE steps.

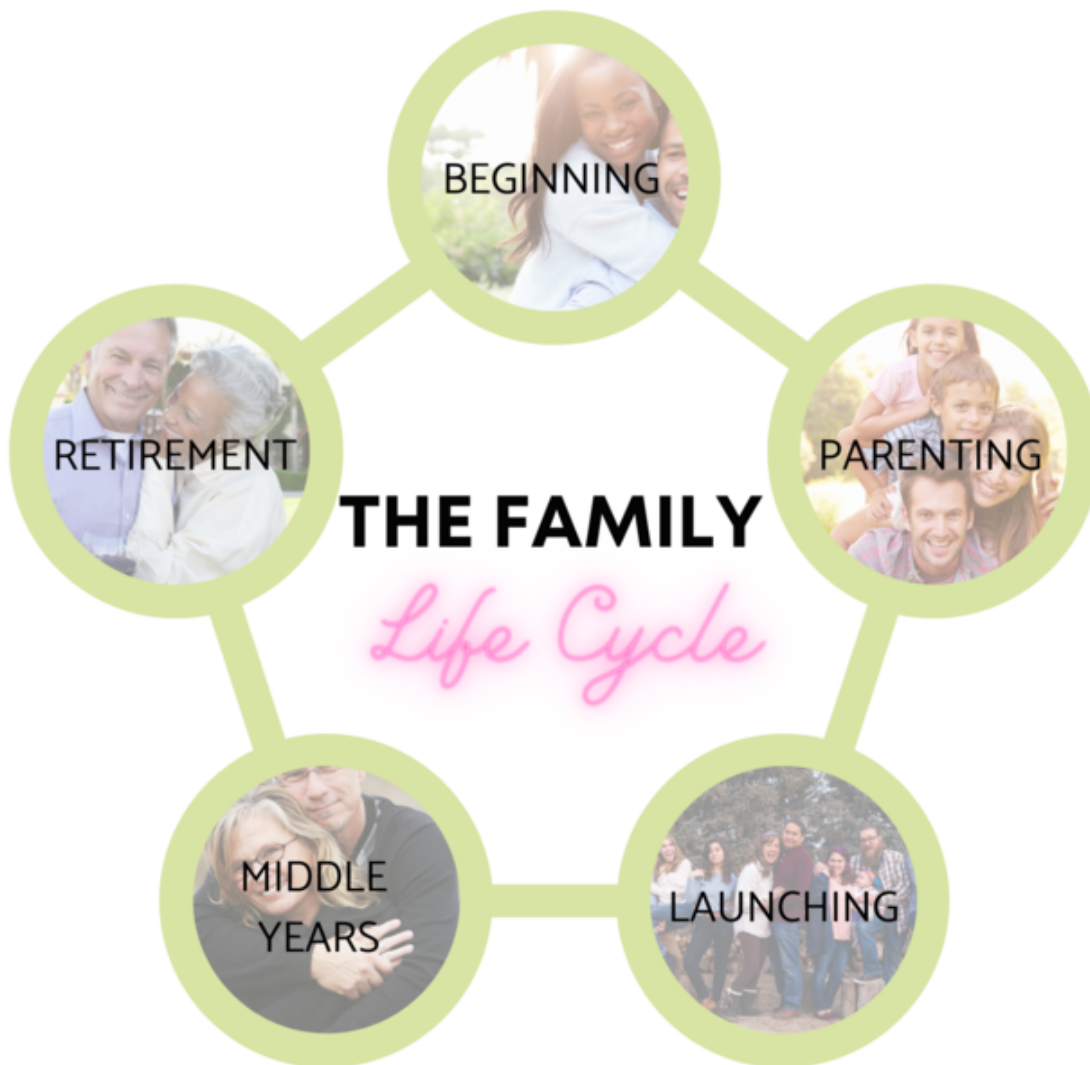
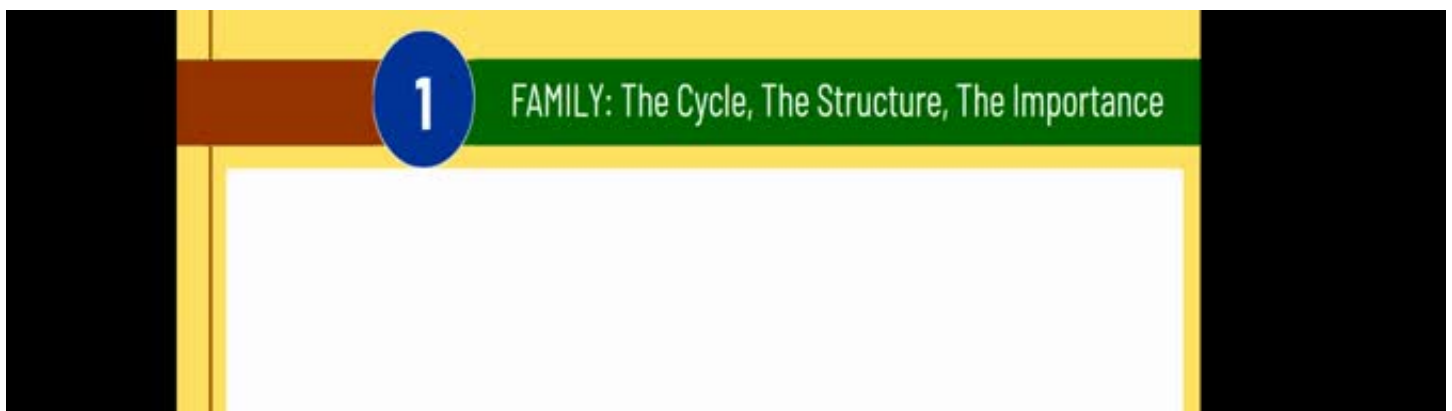


Image: The Family Life Cycle (Reedy, 2020)

The videos below provides descriptions of each cycle of the family, from the beginning to retirement. As you watch the video, use your virtual notebook to take notes. The graphic below may also be helpful.



# THE FAMILY LIFE CYCLE

00:00 00:00



Paste this HTML code on your site to embed.

spaceplay / pause

unload | stop

1

FAMILY: The Cycle, The Structure, The Importance

shift + ←→ slower / faster

↑↓volume

m mute

←→seek

. seek to previous

12... 6 seek to 10%, 20% ... 60%

# THE FAMILY LIFE CYCLE

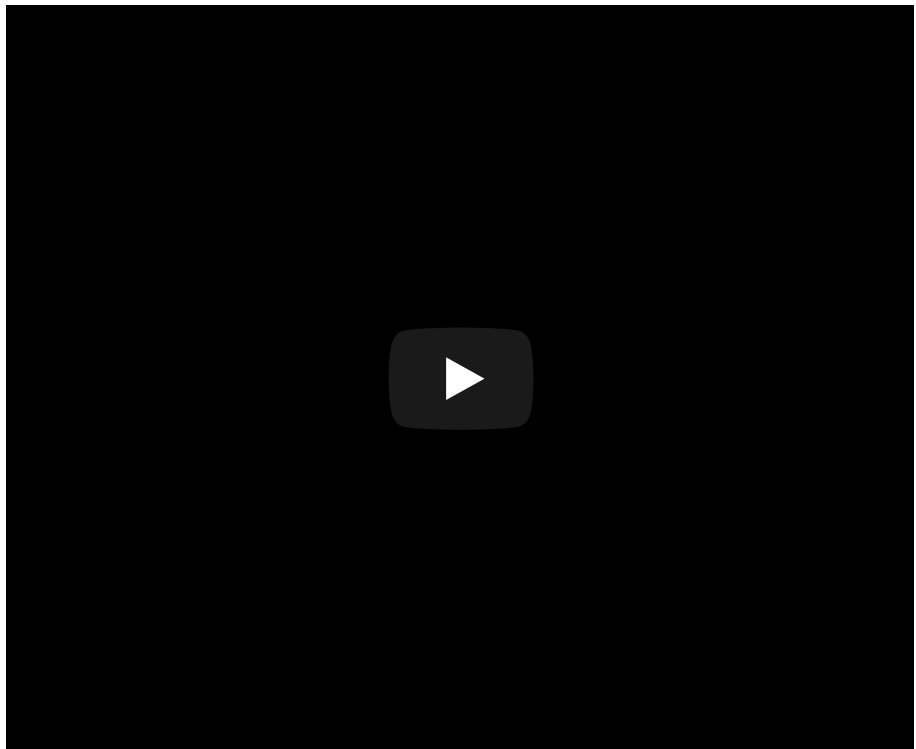
© 2017

[About Flowplayer](#)  
[GPL based license](#)

(Reedy, 2020)

Where does the nuclear family come from?

(Orgins, 2017)



Media embedded October 14, 2020

# THE FAMILY

## THE FAMILY LIFE CYCLE

### VOCABULARY

#### **FAMILY LIFE CYCLE:**

certain predictable stages from couplehood to final years.

**EMPTY NEST:** a home where children have left to be on their own, allowing couples more time to enjoy hobbies, community activities, and volunteer work.



Image: The Family Life Cycle Vocabulary (Reedy, 2020)

Remember, though most families go through the family life cycle in order, many do not. For example:

- Couples may choose to not have children.
- Couples marry at an older age.

- Couples separate and divorce
- Couples may parent their grandchildren.
- Couples may have older children move back into their home or vice versa.

Comment: Pick one stage and describe how physical and emotional needs change during that stage.

Use the rubric provided to help create your comment.



Comment Rubric



## FOR THE TEACHER

Objective: Outline the family life cycle

Main Idea: Although social trends and changes have affected today's families, most families still go through certain predictable stages from their beginning as a couple until their final years. The process families go through as they grow and change is called the family life cycle.

Key Vocabulary

- family life cycle: the process families go through as they grow and change
- empty nest: a home children have left to be on their own, allows couples more time to enjoy hobbies, community activities, and volunteer work.

This update covers pages 209-210 of the text.

The PowerPoint lesson is attached as a PPTX and a .PDF in case the fonts do not transfer.



Day 2 PowerPoint as .pptx



Day 2 PowerPoint as .pdf

Virtual Notebook (Student comments will vary)

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# VIRTUAL NOTEBOOK

## The Family NOTE TAKING

As you go through the module, type notes, facts, and main ideas in the NOTETAKING column. Write vocabulary words and short phrases in the CUE column. Then summarize the module in the summary box.

CUES	NOTE TAKING
The Importance of Family physical , emotional, and social needs. Intellectual development. nurture	Families provide the physical, emotional, and moral support their members need to grow and develop. Families provide for its member's physical needs: food, clothing, shelter. The family is a child's first teacher. A family teaches values.
The Family Life Cycle 5 steps in cycle, empty nest, stages	Most families go through certain stages of growth and changes over the years. The family life cycle includes the following stages: beginning, parenting, launching, middle-age, and retirement.
The Family Structure nuclear, blended, single-parent, extended, foster, adoptive	Every family experiences changes, many of which are results of societal trends. Some of these trends include smaller families, divorce and remarriage, singles parents, longer lives, mobility, and advances in technology.
Family Changes role, sibling, responsibilities	Qualities of a strong family share certain qualities, including respect for each other, good communication, mutual trust, emotional support, family traditions, support systems. Even strong families need a support system.
The Family's Contribution sibling rivalry, age span, understanding, respect	In order for families to function well, the members have to be able to count on one another to fulfill responsibilities. Being willing to help out with a variety of responsibilities helps you learn more about what is involved in a well-functioning family.
Building Strong Families family strengths	Researchers have identified some characteristics of strong, successful, loving families include positive attitude, spending time together, share the same beliefs/values/goals, commitment, respect, forgiving, share traditions, and play.

Comment Required: Pick one stage and describe how physical and emotional needs change during that stage.

Comment Rubric



Comment Rubric

## DAY 3: The Family Structure

### FOR THE STUDENT

First, read pages 206-208 of the text. Then, complete the remaining update.

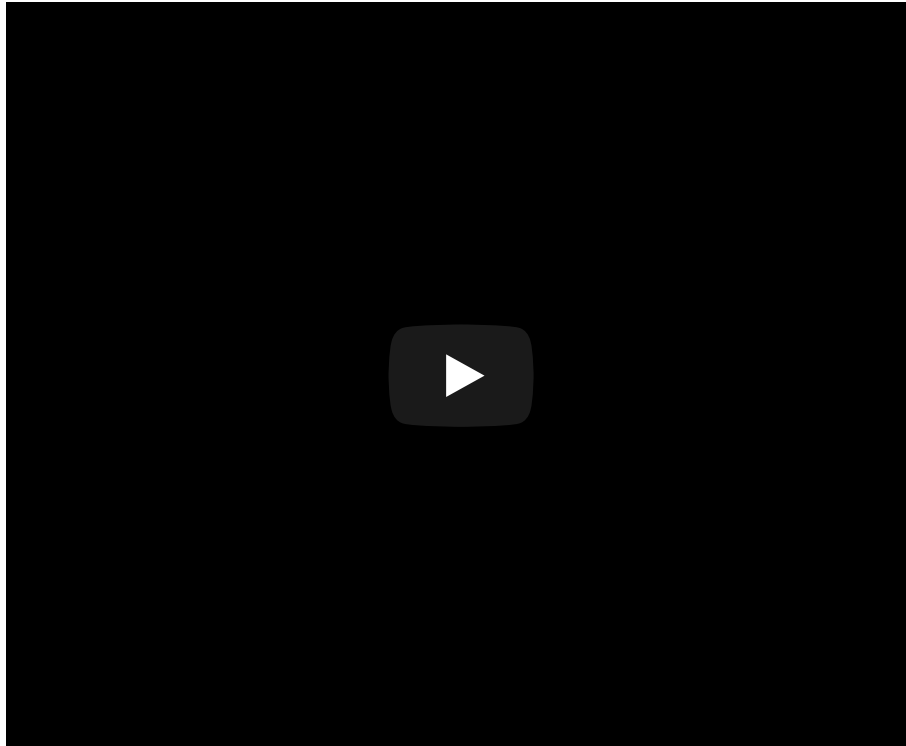


Apply Life Skills Text- The Family

Family life has changed drastically over the years. In the early 1900s, many people still lived and worked on farms, and few of today's conveniences had been invented. Today, life is changing faster than ever, and so are families. Some changes are the result of divorce, remarriage, and economic shift.

The video below provides details on the different family structures that make up our society.





Media embedded October 13, 2020

(Reedy, 2020)

Family come in all sizes, shapes, and personalities. They differ in who the family are and how this individuals are related. These characteristics make each family unique. Use the graphic below to help with note-taking during this update.

# THE FAMILY

## THE FAMILY STRUCTURE

### VOCABULARY

**NUCLEAR:** parents and children only

**SINGLE-PARENT:** one parent raising a child/children

**BLENDED:** a couple at least one of whom has

**BLENDED:** a couple, at least one of whom has children from a former relationship

**EXTENDED:** a family that includes relatives other than the parents and children

**ADOPTIVE:** a family with a child who was made part of a family through legal action

**FOSTER:** a family that takes care of children on a short-term basis.



Image: The Family Structure Vocabulary (Reedy, 2020)

Comment: Actions of family member can affect each other both positively and negatively. How can you prevent your own actions from affecting family members?

Use the rubric provided to help create your comment.



Comment Rubric

## FOR THE TEACHER

Objective: Describe the various types of families.

Main Idea: Families come in all sizes, shapes, and personalities. They differ in who the family members are and how these individuals are related. These are what make families unique. No family remains exactly the same over the years. Some changes are the result of social trends, such as divorce, remarriage, and an economic shift.

### Key Vocabulary

- nuclear family: a couple and their children
- single-parent family: one parent raises the child or children
- blended family: a couple, at least one of whom has children from a previous relationship
- extended family: a family that includes relatives outside of the parents and children. Examples: aunt, uncles, cousins, grandparents
- adoptive family: a family with a child who was made part of the family through legal action.
- foster family: a family that takes care of children on a short-term basis

This update covers pages 206-208 of the text.

The PowerPoint lesson is attached as a PPTX and a .PDF in case the fonts do not transfer.



Day 3 PowerPoint as .pptx



Day 3 PowerPoint as .pdf

Virtual Notebook (Student comments will vary)

## VIRTUAL NOTEBOOK

### The Family NOTE TAKING

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CUES	NOTE TAKING
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<b>The Importance of Family</b> physical , emotional, and social needs. Intellectual development, nurture	Families provide the physical, emotional, and moral support their members need to grow and develop. Families provide for its member's physical needs: food, clothing, shelter. The family is a child's first teacher. A family teaches values.
<b>The Family Life Cycle</b> 5 steps in cycle, empty nest, stages	Most families go through certain stages of growth and changes over the years. The family life cycle includes the following stages: beginning, parenting, launching, middle-age, and retirement.
<b>The Family Structure</b> nuclear, blended, single-parent, extended, foster, adoptive	Every family experiences changes, many of which are results of societal trends. Some of these trends include smaller families, divorce and remarriage, singles parents, longer lives, mobility, and advances in technology.
<b>Family Changes</b> role, sibling, responsibilities	Qualities of a strong family share certain qualities, including respect for each other, good communication, mutual trust, emotional support, family traditions, support systems. Even strong families need a support system.
<b>The Family's Contribution</b> sibling rivalry, age span, understanding, respect	In order for families to function well, the members have to be able to count on one another to fulfill responsibilities. Being willing to help out with a variety of responsibilities helps you learn more about what is involved in a well-functioning family.
<b>Building Strong Families</b> family strengths	Researchers have identified some characteristics of strong, successful, loving families include positive attitude, spending time together, share the same beliefs/values/goals, commitment, respect, forgiving, share traditions, and play.

Virtual Notebook

Comment Required: Actions of family member can affect each other both positively and negatively. How can you prevent your own actions from affecting family members?



Comment Rubric

## DAY 4: Family Roles & Responsibilities

### FOR THE STUDENT

First, read pages 212-213 of the text. Then, complete the remaining update.



Applying Life Skills- The Family

A person's role in a family is linked to a person's place in society. Some roles like son, daughter, younger brother, or older sister, come with a person's position within a family. These roles help people know how to act in certain situations.

# THE FAMIY



# FAMILY ROLES & RESPONSIBILITIES

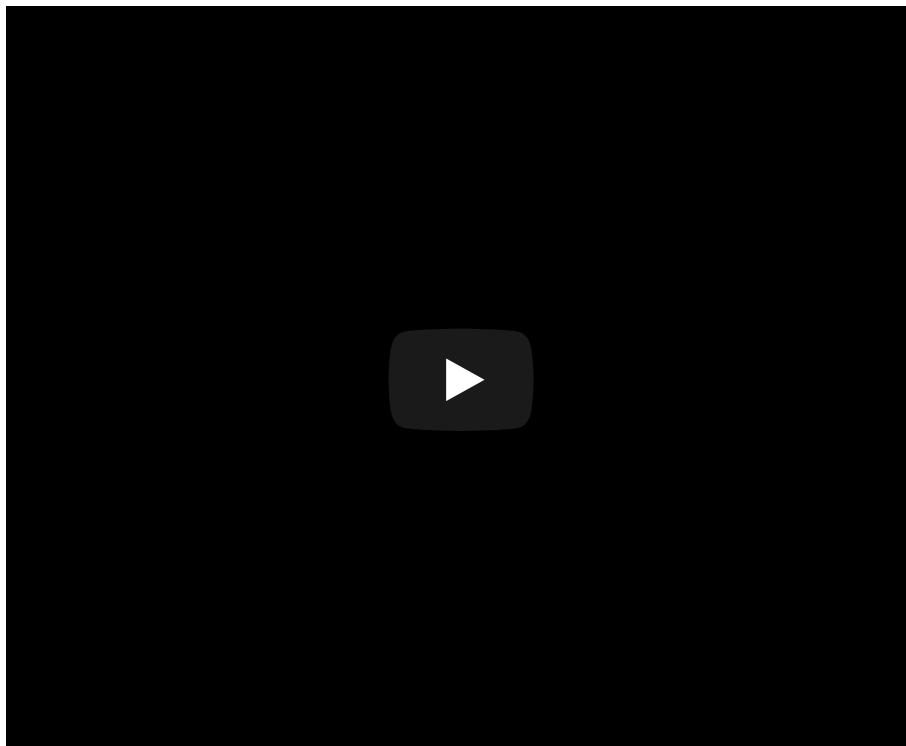
## VOCABULARY

**ROLE:** an expected pattern of behavior. It is linked to a person's place in society

**SIBLING:** a brother or sister

Family Roles and Responsibilities

The video below will provide more information on family roles and responsibilities.





Access your virtual notebook to take notes during the video.

Before you discuss this update with your classmates, read the scenario and think about how Josh should handle the situation.



# BUILDING CHARACTER



Josh and his friend Robert made plans a month ago to go to the beach on Saturday. Josh has also told his mother that she could count on him to baby-sit his little sister when she has to work. On Thursday, Josh's mother told him that she has to work on Saturday, and she needs him to baby-sit. How can Josh be dependable?



Should Josh baby-sit or go to the beach with Robert? What is a possible compromise that would allow Josh to honor both his commitment to his friend and his family?

Comment: In order for families to function well, the members have to be able to count on one another to fulfill their responsibilities. What are the type of actions that make a person dependable and how that actions would benefit the whole family.

Update: What is one way that technology interferes with family togetherness. Explain why and provide a solution.

Response: Respond to 2 updates of your classmates adding to their ideas.

Use the rubric provided to help create your comment, updates, and responses.



Comment Rubric



Update Rubric

## FOR THE TEACHER

Objective: Describe the various types of families.

Main Idea: Learning family roles will help you create and maintain strong family relationships. A person's role is acquired according to his/her family position, such as son or daughter and younger brother or older sister. In order for families to function well, the members have to be able to count on one another to fulfill their responsibilities.

Key Vocabulary

- role: an expected pattern of behavior
- sibling: brother or sister

This module covers pages 212-213 of the text.

The PowerPoint lesson is attached as a PPTX and a .PDF in case the fonts do not transfer.



Day 4 PowerPoint as .ppxt



Day 4 PowerPoint as .pdf



Scenario: The character building scenario is to help students come up with an alternative plan so that they are able to keep their commitments to both people.

Virtual Notebook (Student comments will vary)

# VIRTUAL NOTEBOOK

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The Family's Contribution sibling rivalry, age span,	In order for families to function well, the members have to be able to count on one another to fulfill responsibilities. Being willing to help out with a variety of responsibilities helps...

understanding, respect	willing to help out with a variety of responsibilities helps you learn more about what is involved in a well-functioning family.
Building Strong Families family strengths	Researchers have identified some characteristics of strong, successful, loving families include positive attitude, spending time together, share the same beliefs/values/goals, commitment, respect, forgiving, share traditions, and play.

Virtual Notebook

**Comment Required:** In order for families to function well, the members have to be able to count on one another to fulfill their responsibilities. What are the type of actions that make a person dependable and how that actions would benefit the whole family.

**Update Required:** What is one way that technology interferes with family togetherness. Explain why and provide a solution.

**Responses Required:** Respond to 2 updates of your classmates adding to their ideas.



Comment Rubric



Update Rubric

## DAY 5: Getting Along with Your Family

### FOR THE STUDENT

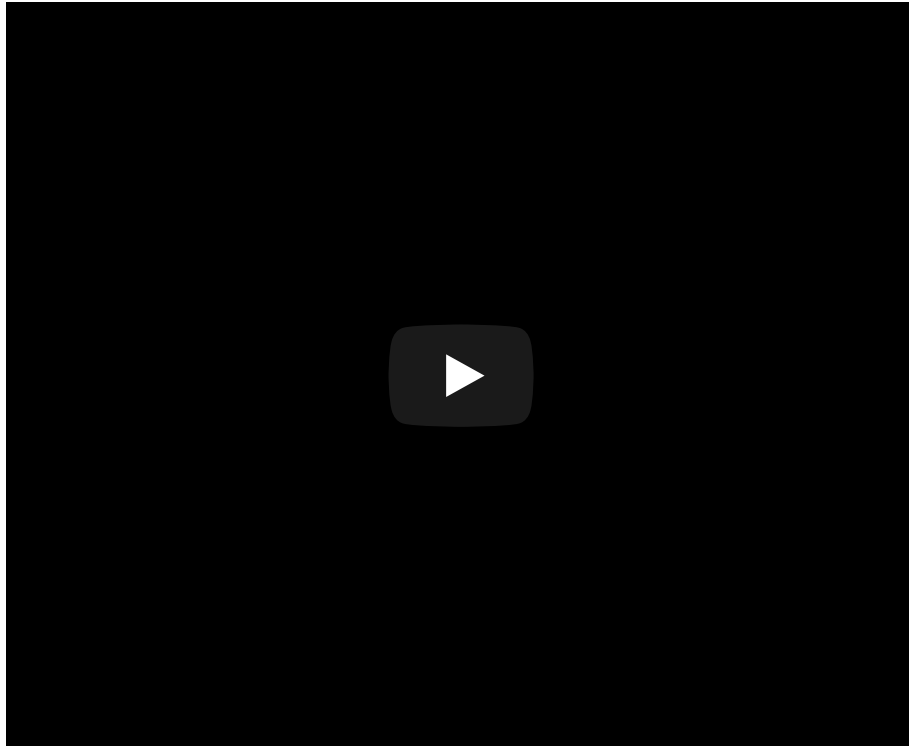
First, read pages 214-219 of the text. Then, complete the remaining update.

Getting along presents challenges in every family. Think about all the ways family member are different.

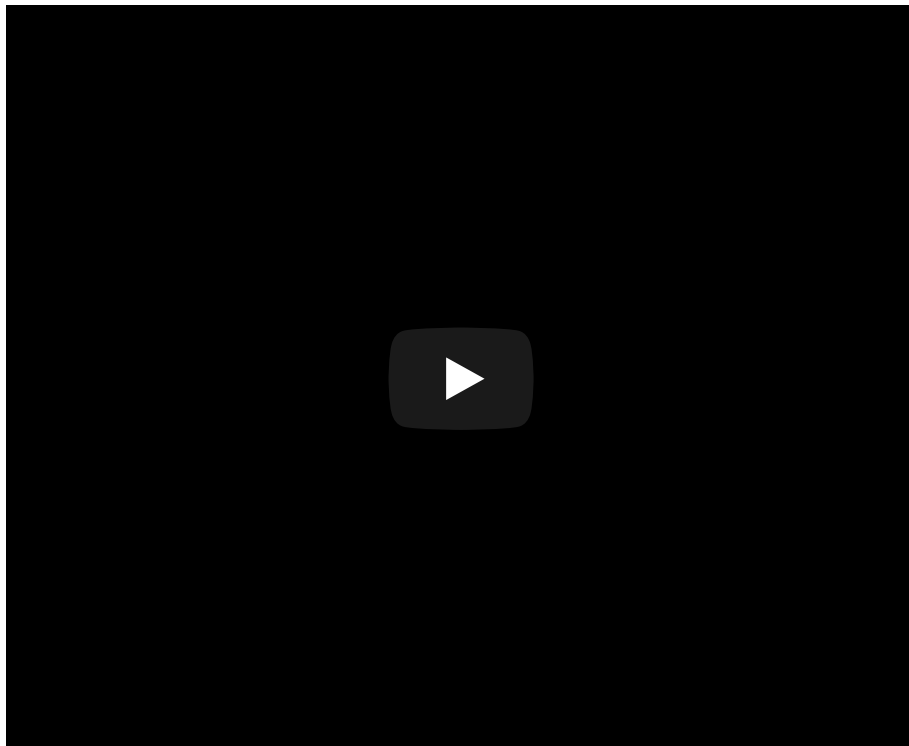


#### Family Differences

These differences can cause miscommunication and conflict. It is important for family members to understand each other as much as they can. The videos below will help increase your understanding of how to get along with your parents and your siblings.



Media embedded October 13, 2020



Media embedded October 14, 2020

(BrainPop, n.d.)

This graphic, along with the videos, will help you complete your notes in your virtual notebook.

# THE FAMILY

## GETTING ALONG WITH FAMILY

### VOCABULARY

**AGE SPAN:** the number of years between siblings.

**SIBLING RIVALRY:** competition for the love and attention of their parents.





Image: Getting Along with Your Family Vocabulary (Reedy, 2020)

Comment: Think about a family that you know. Pick out one you think is an example of a strong family. Describe that family and how they show their strength.

Use the rubric provided to help create your comment.



Comment Rubric



## FOR THE TEACHER

Objective: Identify four strategies for getting along with family members

Main Idea: Getting along presents a challenge for every family. It is important for families to understand each other as much as they can. Think about all the ways that families are different: age, gender, personalities, life experiences, interests, abilities, and responsibilities. It is important to increase understanding, show respect, act responsibly, and show appreciation.

Key Vocabulary

- age span: the number of years between siblings
- sibling rivalry: competition for the love and attention of parents

This update covers pages 214-219 of the text.

The PowerPoint lesson is attached as a PPTX and a .PDF in case the fonts do not transfer.



Day 5 PowerPoint as .pptx



Day 5 PowerPoint as .pdf

# VIRTUAL NOTEBOOK

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family strengths

celebrating families include positive attitudes, spending time together, share the same beliefs/values/goals, commitment, respect, forgiving, share traditions, and play.

Virtual Notebook

# VIRTUAL NOTEBOOK

## The Family NOTE TAKING

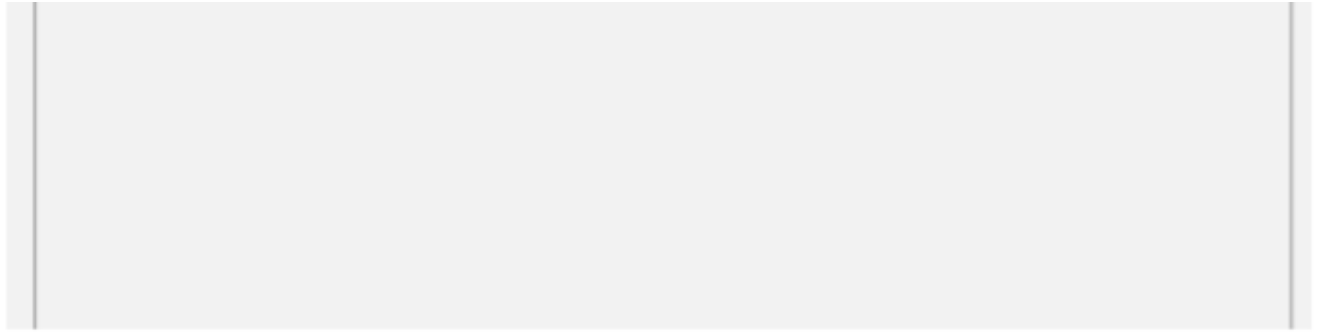
### SUMMARY

They meet physical, intellectual, emotional, social, and moral needs of its members. Families go through a process of growth and change over the years known as the family life cycle. The stages of this cycle are beginning, parenting, launching, middle-age, and retirement. Some trends that affect family life include smaller families, divorce, remarriage, single parents, longer life, mobility, and advances in technology. Most strong families share certain qualities: respect, communication, trust, emotional support, sharing and tradition, and outside support.

### JOURNAL

Click to add text





#### Virtual Notebook Summary

Comment Required: This about a family that you know. Pick out one you think is an example of a strong family. Describe that family and how they show their strength.



[Comment Rubric](#)

## DAY 6-9: Create Your Family Cookbook

### FOR THE STUDENT

The enrichment activity for this module is a virtual family cookbook. For instructions and rubric, please click the link below.



[Enrichment Activity: Virtual Family Cookbook](#)

### FOR THE TEACHER

Review both portions, The Anatomy of the Family and Family Dynamics, of the FAMILY module and review the requirements for the enrichment assignment, The Virtual Family Cookbook.

Rational for Enrichment Assignment: The Virtual Family Cookbook is meant to enrichment the student's interaction with their family, nuclear and extended. Creating the cookbook will also allow the student to learn more about their culture and traditions.

The PowerPoint lesson is attached as a PPTX and a .PDF in case the fonts do not transfer.



Day 6-15 PowerPoint as .pptx



Day 6-15 PowerPoint as .pdf

## DAY 10-13: Peer Review

### FOR THE STUDENT

On Day 10, Review a peer's virtual family cookbook by selecting an update. You should choose one that has not been reviewed yet. Respond to the update and include the review (below) with your notes. This review needs to be turned in by Day 12 to allow time for your peer to revise their cookbook and make their final submission. A peer will also complete a review for you.



Virtual Family Cookbook Peer Review

### FOR THE TEACHER

Instructions for completing peer review:

On Day 10, the student will review a peer's virtual family cookbook by selecting an update. The student is asked to choose a cookbook that has not been reviewed yet. The student will respond to the update and include the review (below) with their notes. This review needs to be completed by Day 12 to allow time for students to revise their cookbooks and make their final submission.



Virtual Family Cookbook Review Rubric

## DAY 13-15: Review and Publish

## FOR THE STUDENT

Revise your virtual family cookbook and submit the final by 11:59 pm on Day 15. To submit, download your cookbook and email a copy to your teacher. Use the rubric and your peer review to help with any revisions.



Virtual Family Cookbook Rubric

## FOR THE TEACHER

Instructions for submission of final draft:

Allow students to use their peer review to revise their virtual family cookbook. Remind students of the submission due date (by 11:59 pm on Day 15) and the instructions to submit.

To submit the final draft, students will download their cookbook (from Google Slides) and email a copy to the teacher. The rubric is below.



Virtual Family Cookbook Rubric

## Day 16: Assessment

### FOR THE STUDENT

To complete the unit, Family: The Cycle, The Structure, The Importance, take the assessment using the link below.

[Family: The Cycle, The Structure, The Importance Assessment](#)

If you are unable to access the assessment or if you have any other question or concerns, please [email the teacher](#).

### FOR THE TEACHER

Release the assessment to students on Day 16. Be sure to provide the due date, including the time. This assessment will complete the unit, Family: The Cycle, The Structure, The Importance.

## References

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